

Augusta Mann

Biographical Notes

Augusta Mann is recognized for her workshops, demonstration lessons, and programs in culturally centered intensified accelerated teaching models in literacy for African American and other urban students. She has worked with educators in New York City, Indianapolis, Prince Georges County, and Seattle through the National Urban Alliance as well as privately with educators in the public schools of Atlanta, Cincinnati, Detroit, Louisville, San Francisco, San Diego, Oakland, Berkeley, and West Contra Costa County. She was program manager of San Francisco State University's Center for Applied Cultural Studies and Educational Achievement (CACSEA), a professional development center devoted to applications of culturally-centered education for African American students. There she led staff development projects in reading for teachers and administrators from four Bay Area school districts and directed a large annual conference for educators throughout California.

She has been a classroom teacher, reading teacher, and reading staff developer in public schools in Chicago, Illinois; Oakland, California; and Yonkers, New York. Immediately prior to her appointment at CACSEA, she was director of the New York Urban Coalition's Center for Educational Leadership in New York City. There, with a budget of \$1.5 million, she led the development and operation of professional development programs for over 1,500 educators in 120 New York City Public schools. Her workshops and classroom demonstration lessons focus on practical strategies to accelerate the learning of reading skills by students who need to achieve multiple years growth in a short period of time. These sessions are interactive and lively and include many opportunities for questions and explanations specific to the needs of the participants.

She is the author of a videotape and guidebook on the accelerated teaching of vocabulary and phonics skills for students who are behind. This is the first component in her series: Mann's Intensified Accelerated Reading System. She is also the author of the instructional design and the student activities for the textbook: African American History, A Journey of Liberation by Molefi Asante, and co-author of the Activity Book for that textbook.

Her 1999-2001 schedule of conference presentations included: International Reading Association (IRA), National Association of Black School Educators (NABSE), Buffalo New York Schools' Professional Development Conference, National Urban Alliance's (NUA) Teaching for Intelligence Conference, Center for Applied Cultural Studies and Educational Achievement at San Francisco State University (CACSEA), and the National Head Start Association.

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